

St Thomas of Canterbury Catholic Primary School, Guildford, Surrey, GU1 2SX

**APPLICATION FOR SECRETARY OF STATE'S CONSENT UNDER SCHEDULE
22 OF THE SCHOOL STANDARDS AND FRAMEWORK ACT 1998 TO DISPOSE OF SCHOOL PLAYING FIELDS.**

DfES reference number	936579
School Name	St Thomas of Canterbury Catholic Primary School
Name of Local Authority	Surrey Local Education Authority
Signed	
Print Name	Ben Marlow
Position Held	Chair of Governors
Address	Horseshoe Lane West, Guildford, Surrey, GU1 2XS
Date	9th February 2007
Telephone No.	01483-888388
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COMMON STATEMENTS:

The School Playing Field Guidance indicates that as a pre-condition for applying, playing fields should only be sold as a last resort. Please set out below details of what other sources of funding were considered before deciding to sell the land. (Paragraphs 41 and 42 refers). Please give details.

The Governing Body started to consider the future of Greencroft Playing Field following the development of our new School Improvement Plan in 2001. As the space is only used for a maximum of two hours each week by an external football club in season, and approximately 1 hour per week by the school, it was essential that better value for money was obtained from this potentially valuable asset. Options considered, including some that have come to light during the consultation period, include

- We have in the past advertised the use of Greencroft without success, due to the quality of the ground and lack of facilities.
- We have tried to increase the revenue from letting Greencroft to third parties for their use. If Greencroft was let permanently, 365 days each year, it would net approximately £10,000 per annum, based upon our standard lettings charge.
- An independent School has evaluated the use of Greencroft (not just the 50% we seek to dispose of) for use as a hockey pitch. The space is not big enough for both a pitch and coach parking space that would be needed to bring children to the site.

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COMMON STATEMENTS:

- We have consulted with local schools to see if they have a need for additional sports space.
- We have consulted with Guildford Borough Council, Surrey County Council and Surrey Education Authority to see if alternative uses can be made of Greencroft.
- We have attempted to raise significant sums of money since 2001 through direct fund raising activities with limited success; to raise the sums of money needed to undertake the improvements we have identified, would probably take decades.
- We have been through the Directory of Social Change which lists approximately 3000 charities and identified those which have funding available for sports activities. We short listed 24 potential sources of funding, using some basic criteria, eg funding available for schools. We have explored options through The National Lottery, Charitable Trusts and Foundations, and other such funding sources. Of these, most provide modest sums of money. These are being pursued but are not suitable for the major improvements we are planning. We have also explored those which provide more substantial funding (£250,000 - £1,000,000) but have not found a good match between our requirements and those of any funding body.
- We have also explored private sector development of the site as a sports facility through Play Football Ltd. At present the company does not require a site in Guildford.
- We have discussed the possibility of using the site with a local tennis club, but their requirements are not complementary to ours. For example: the size of the pitch for adults is different for children; the area could only be used exclusively for tennis; installation of floodlights would be needed to allow the area to be used in winter and evening times.
- Front page coverage by the Surrey Advertiser newspaper on the 22nd September 2006 has not brought forward any potential users for the playing field space in question.

What is becoming apparent is that the size of land and access to it generally precludes the use of the space for sporting activities by other organisations or schools.

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SECTION A: GENERAL			
1a	<p>What is the overriding reason for the proposed disposal (eg part of BSF scheme, PPP/PFI project, schools reorganisation, fund new sports facilities.</p> <p>The overriding reason for the proposed disposal is to fund new and improved sports facilities.</p> <p>Physical Education and sport are an integral part of the School Improvement Plan at St. Thomas of Canterbury Catholic Primary School. All children in the school receive specialist P.E. teaching-children at Key Stage 2 participate in a minimum of two hours of P. E. lessons per week. There is a wide programme of extra-curricular sporting activity. Currently, over 175 children are involved in the extra-curricular programme on a weekly basis. Typically clubs are held in soccer, netball, rugby, cross-country, athletics, tennis, golf and dance. The programme is staffed by teachers and visiting coaches. The school participates in a wide range of inter-school competitions. The land at Greencroft (the subject of this disposal application) is approximately 200 metres from the main school site. This raises a number of organisational and management issues, i.e. lack of toilet and changing facilities, need for increased supervision ratios, security concerns(the site is regularly vandalised).It is proposed to use the funds raised by disposing of part of the land significantly to improve the school's current sports' facilities. The funds would be used to provide an all-weather team game playing area, to re-furbish the on-site playing field area, to renovate and improve the school's internal sports facilities, and to provide new changing and toilet facilities. The funds will also be used to improve the remaining land at Greencroft including refurbishment of the remaining playing field area, providing secure fencing and toilet facilities. A full copy of the school's proposal is available at www.st-thomas.surrey.sch.uk.</p>		
1b	What is the proposed date of disposal?	1 st October 2007	
2	<p>Which category below best describes the land in question? If more than one category is applicable, please complete those categories which best describe the land. Specify size of area(s) in m² for each category</p>		
	Sports pitch (e.g. part of sports pitch, goalmouth, corner of football pitch, etc.).	YES	3592 (m ²)
	All-weather pitch or part of all-weather pitch	NO	
	Hard surface games court for team and non-team games and skills practice (e.g. multi-games court, hard tennis court, basketball or netball court, etc.).	NO	

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SECTION A: GENERAL			
	Hard and soft play informal and social areas (eg playground, grassed or paved area, outdoor seating and teaching area, quiet area etc)		NO
	Marginal area (e.g. around edges of playing fields for run-off and to allow cyclical realignment of pitches, scrub or waste land, etc.).		NO
	Habitat area (e.g. for environmental studies, including school gardens, copse, livestock enclosure, nature trail, etc.).		NO
	Local authority parkland that is used (or has been used) for the purposes of a maintained school.		NO
	Please attach a plan (no larger than A3) of:		
2(i)	the local area showing the playing field in question and identifying any other school playing fields used by the school, and		Please see Attachment A
2(ii)	the school site (if applicable) and the area that will be affected by the proposed disposal.		Please see Attachment A
2(iii)	photographs of the land to be disposed of if this helps describe it.		Please see Attachment A
3	Is the land currently used as a sports pitch?		YES
	If yes, which sport(s) is it used for and how often is it used each week?		
	The pitch is used for 7-a-side soccer games. It is used for less than one hour per week by the school, and for two hours per week by an outside club, during the season. The proposed disposal of the land will not result in reduced facilities for the school or community (see detailed proposals).		
4	If it is not currently used, how long is it since it was last used as a sports pitch and/ or playing field?		N/a
5	Have there been any other disposals of school playing fields in the past 10 years that affected the team game playing field area at this school? Please give details of size and type of area(s)		

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SECTION A: GENERAL			
	involved and date(s) of Secretary of State's consent (s). (Paragraph 50 refers).		
	No. There have been no disposals of any land since the school was built in 1966.		
6	How was land acquired by the authority?		
6a	By transfer from a local authority	YES	
6b	With capital grants provided by a local authority or by the former Funding Agency for Schools.		NO
6c	With the proceeds from the sale of other land or buildings previously provided at public expense.		NO
6d	By other means (give details).		NO
7	Has the land been improved by capital grant or other public funds since it was first acquired? If so, please give details		NO
	Not applicable.		
8	Is the land being disposed of used by another school(s) or the subject of a dual-use agreement? If so:		NO
8a	What measures are being taken to protect the interests of the other users?		
	The school's proposal will provide the current user with significantly enhanced sports facilities, and will allow greater use by the local community. Improved sports pitches, all-purpose areas and changing facilities will provide a resource that is currently used on a restricted basis. The improvements will make the facilities very attractive to external users.		
8b	What financial or legal interest, if any, do the other users have which might affect the disposal?		
	None		
9	Please give details of any restrictive covenants or trusts that affect the land.		
	None		
10	In the case of an application to SELL playing field, please confirm that the school's Governing Body is satisfied that the land is surplus to the school's requirements.		
	The Governing Body is satisfied that the land is surplus to the school's requirements. This was agreed unanimously by the meeting of the Full Governing Body on 29 th January 2007. If required, minutes are available from the Clerk to the Governors		
11	the disposal relates to the granting of a leasehold interest in playing field land please say		

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SECTION A: GENERAL		
11a	What is the proposed term of the lease?	Not applicable. The land in question is freehold.
11b	Is the school's governing body satisfied that the land is surplus to the needs of the school for the duration of the lease but not for the longer term?	N/a
11c	Is the lease being granted to promote the dual use of the land by the school and another partner?	N/a
11d	Has the governing body applied for an exemption from those sections of the Landlord and Tenant Act 1954 relating to the continuation and renewal of tenancies?	N/a
	If No, please explain why.	
	With the proceeds from the sale of other land or buildings previously provided at public expense.	
11e	Does the granting of the lease attract a premium payment, if so how much?	N/a
	And / or an annual payment, if so, how much	N/a

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**SECTION B: SCHOOLS NEEDS (paragraphs 44 - 66 of the Guidance)
PUPIL DETAILS**

12	School Pupil Details	
12A	Present Number on Roll (NOR) (as defined in the most recent PLASC)	375
12B	Maximum potential capacity (the physical capacity of the school X105% to allow for appeals). If you use another sufficiency option to calculate the capacity of the school, please give reasons.	412
	We have used the sufficiency calculation given here.	
12C	LEA's highest projected NOR over the next 5 years (allowing for future demographic change)	384
12D	*Increased NOR for future expansion	N/a
12E	Possible future NOR (A + G), where:	389
12F	The lowest NOR during past five years	361
12G	The increase in NOR since F (A - F).	14
12H	Highest of A, B, C, D or E - to be used as NOR (N)	412
13	Pupil Numbers as calculated using highest NOR (N) based on the most recent PLASC criteria i.e. age at 1st September. (Paragraph 48 refers)	
13a	Number of pupils aged under 8 years (national curriculum year groups R-3 inclusive).	235
13b	Number of pupils aged 8-10 years (national curriculum year groups 4-6 inclusive).	177
13c	Number of pupils aged 11 years and older (national curriculum year groups 7+).	0

TEAM GAME PLAYING FIELDS - MINIMUM REQUIRED BY THE EDUCATION (SCHOOL PREMISES) REGULATIONS

14	TEAM GAME PLAYING FIELD AREAS	
14a	What is the minimum statutory team game playing field area required by The Education (School Premises) Regulations 1999. Use highest NOR (N), as calculated, for pupils aged over 8 years - [i.e. Question 13(B) and (C)]	5,000 m ²
14b	Team game playing field area to be retained Figure includes 15a + 15b + 15c	10,550m ²

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TEAM GAME PLAYING FIELDS - MINIMUM REQUIRED BY THE EDUCATION (SCHOOL PREMISES) REGULATIONS					
14c	Is the team game playing field area (a) greater than the area required at (b)?				NO
		Recommended in BB98/BB99	Existing	Reduction	Retained
15	SITE AREA for all pupils, including pupils aged under 8 years. (Paragraphs 46 - 49 refer) Total School site area excluding Caretaker's site	17,032 to 18980	22,406	-3,592	18,814
15a	Sports pitches available for exclusive use of the school for at least 7 hours during each term time week (including borders and run off areas, etc).	8,240	11,420	-3,963	7,457
15b	All-weather team game playing surfaces x2 (e.g. football, hockey). See guide to this question.			2,300	2,300
15c	Hard surface game courts (e.g. set out for netball, 5a-side, basketball, tennis, etc).	1,424	1,439	-646	793
15d	Informal and social areas. Soft play areas (i.e. grassed areas).	1,830	1,915	-75	1,840
15e	Hard play areas (i.e. paved areas, playgrounds [you may also count dual-purpose hard surface game courts in this section], paths and outdoor seating). Fig. of 3,217 includes 15c (1439)	1,018	3,217		3,217
15f	Habitat areas (e.g. gardens, trees, wildlife, livestock enclosures, nature trails).	612	1,278		1,278
15g	Area range for buildings and access (i.e. footprint of buildings, roads, paths and car parks).	1,848 to 3,796	3,872		3,872
15h	Float and other areas (e.g. shared use of other playing fields, please specify).	2,060	760		660
	Total Site Area Range	17,032 to 18,980			21,417
16	Difference	2,547			

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TEAM GAME PLAYING FIELDS - MINIMUM REQUIRED BY THE EDUCATION (SCHOOL PREMISES) REGULATIONS				
	(RETAINED SITE AREA 'B' - RECOMMENDED SITE AREA 'A') 21,417m ² - 17,032m ² to 18,980m ² = 2,437 ² to 4,385m ² Total site area retained is 15a to 15h			
17	Are any areas to be retained smaller than the recommended areas set out at Q15? If YES, how are pupils' current and future needs to be catered for? (Paragraphs 56-58 refer).			NO
	<p>As outlined previously in the application, the school's proposal is focused on improving the quality of facilities available to the children in the school. Although the area of grassed sports pitches to be retained is smaller than the recommended, this is compensated by the addition of an all-weather team games playing surface. The grass sports pitches plus the all-weather team playing area exceeds the minimum requirement. In addition the significant improvement to the on site school pitch represents an increase in facility available to the children, as it will provide an on-site resource that will be readily accessible on a day-to-day basis, and will allow more effective delivery of the Physical Education curriculum, e.g. teaching invasion games. The current arrangement of sports pitches does not allow the school to meet the 7 hours per term-time week target, which can be easily achieved under the proposal.</p> <p>The educational outcomes we expect to achieve from this investment in our sports spaces will be:</p> <ul style="list-style-type: none"> ■ We plan to achieve a minimum of 7 hours per term time usage in Autumn and Spring Terms, and a minimum of 10 hours per week in the Summer Term. This exceeds the current DFES target. ■ We will exceed the DFES target of 85% of children participating in 2 hours per week in PE. With our current facilities we will not meet the DFES target for 2008. ■ The School site field is typically unusable for about 30% of the time in Spring and Autumn terms, equivalent to 1 in 3 lessons. We expect this to rise to 100% for planned external lessons in Spring and Autumn terms. ■ With current facilities we are unable to provide equal opportunity for all our children, including 12 SEN and 22 School Action +, two of which are wheel chair users. In the future, All SEN and SA+ children will be able to participate without hindrance from the physical condition of the pitches ■ We aim to increase the number of children participating in extra curricular sports activities to 			

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TEAM GAME PLAYING FIELDS - MINIMUM REQUIRED BY THE EDUCATION (SCHOOL PREMISES) REGULATIONS			
	over 60%. We also plan to extend the range of activities available to include Tennis, Basketball, Hockey and multi-skills activities for KS1.		
18	Please confirm that the retained team game playing fields are capable of sustaining at least 7 hours per term week use by each school that has use of the playing fields. (Paragraph 45 refers).	Confirmed.	
	If you cannot confirm that the remaining team game playing fields are sufficient to accommodate 7 hours use per term week by each school, you should provide the Department with a condition report regarding the quality standard and sustainability of the retained team game playing fields.		
	The remaining team game playing field spaces are sufficient for the needs stated here.		
19	Is land for disposal or change of use suitable to be converted for use as:		
19a	Hard surface games courts?	Yes	
19b	Hard or soft play informal and social areas?	Yes	
19c	Marginal areas?	Yes	
19d	Habitat areas?	Yes	
20	If the answer to any part of Q17 is "Yes" please explain why the area is not to be used for these purposes. If the answer is "No", please explain why the area is not suitable for these alternative purposes. NOT COMPLETING THIS QUESTION MAY AFFECT THE OUTCOME OF YOUR APPLICATION.		
	The land at Greencroft is approximately 200 metres from the main school site. This raises a number of organisational and management issues i.e. lack of toilet and changing facilities, need for increased supervision ratios, lack of first-aid facilities, security concerns (the site is regularly vandalised and is a haven for drug and under-age alcohol users). Time taken to move children from the school site to Greencroft effectively reduces curriculum time by 10%.		
21	Where it is proposed to replace grass sports pitches with all-weather pitches; hard surface games areas, or indoor sports facilities, comment on how the facilities effect the balance of sports provision and the affect on team games. (Paragraph 62 refers).		
	A small area of the grass sports pitch on the main school site will be replaced by a hard surface multi-purpose area. This area is currently unusable as part of a sport's pitch as it was previously the site for mobile classrooms. The site is pitted and unsafe for sports or play activities, and the proposal will significantly improve this small area.		

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OTHER SCHOOLS' NEEDS (Paragraphs 53 & 54 refer)		
22	Many maintained schools, if any, are in the local area (1 mile/1.61km radius of the playing field area in question for secondary schools and 1/2 mile/0.8km radius for primary schools)?	
22a	Please enclose a plan of the area (no larger than A3 size) showing the identified schools.	Provided with submission
22b	Please complete the proforma at Annex A for each school identified and for any schools that share a campus or a boundary with the school. This information will help the Department assess the level of provision of school team game playing fields in the local area and the needs of those schools.	Attached in Annex A
2c	Number of Primary schools within 1/2 mile or 0.8km radius	2
22e	Number of Secondary schools within 1 mile or 1.61km radius	2
22f	Number of schools that share a campus or a boundary with the school	1
23	If there are any schools in the local area which have a shortage of team game playing field provision under the statutory requirements of The Education (School Premises) Regulations 1999 for their capacity, please state the reasons why the area which is the subject of this application cannot be used by those schools? (Paragraphs 53-54 refer). Please provide supporting evidence (e.g. letters from other schools).	
	No. Letters from the 4 local schools have been received confirming that they do not have shortage of team game playing space. The letters are attached in the supporting evidence file	
24	Where the school in question shares a campus or a boundary, have any of the schools a deficit in any areas of land compared to the Department's recommended areas set out in Building Bulletin 98 or 99? If 'Yes', please explain why the land in question cannot be used to rectify the shortfall. (Paragraph 59 refers).	No
	Not applicable.	

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CURRICULUM

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Where the team game playing field area or total site area to be retained (as set out in Q15) is less than the calculated area needed to meet future NOR, please provide a detailed assessment of the impact that the proposal will have on the provision of both formal and informal curriculum. You should clearly demonstrate how the curriculum will be met. (Paragraph 60 refers).

The Department may require a full education impact assessment where remaining site areas do not meet the areas recommended in the Department's Building Bulletins 98 & 99.

The overriding reason for the disposal of the land is to fund new sports facilities at St Thomas of Canterbury. Sport is a major focus of the curriculum at the school. All students from Year 2 onwards receive specialist teaching in Physical Education, and there is a comprehensive range of sporting activities which is offered to students. This includes: Football, Cross Country Running, Athletics, Hockey, Netball, Tennis, Golf, Swimming and Indoor Bowls. The school is a member of a Sports Network, and is currently applying for the Activemark Award. External facilities for the teaching of PE at the School are poor. The field on-site is uneven and poorly drained. Playgrounds are uneven, poorly drained and severely affected by roots from surrounding trees, which are a Health and Safety hazard. Playground areas are not enclosed, restricting their usefulness as teaching areas.

The land proposed for disposal is some distance from the school. It is rarely used for curriculum activities as it requires higher levels of adult supervision and has no toilets or first-aid facilities. By disposing of a small part of this land it will allow the school to bring sports facilities on-site to a level which will help us raise standards in the teaching of PE. The on-site field, which is currently unsuitable for extensive curriculum activities, will be levelled, drained and improved. The playground areas will be upgraded to an all-purpose sports area, which will include facilities for tennis and basketball, in addition to traditional sports. The disposal of the land in question will allow us to facilitate these much needed improvements, and to improve the quality of teaching and learning for all our students. The facilities will be accessed by all the students, whereas the land in question is used by less than 10% of students for extra-curricular activities.

The enhanced sports pitches and all-purpose sports areas will improve skill acquisition and performance, as pupils will be able to work and practice in high-quality facilities. Currently, the existing hard-court surface is unusable due to the poor condition of the surface for 40% of outdoor lessons during the Autumn and Spring terms. Increased usage of the new facility would lead to an improvement in skills and tactics in invasion games and net/wall games.

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EQUAL OPPORTUNITIES

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How will the disposal affect pupils with a disability? For example, will the disposal or change or use of this land adversely affect the quality or amount of facilities that they currently enjoy? If new facilities are to be provided, how will they improve the standard of facilities available to disabled pupils? (Paragraph 61 refers).

St. Thomas of Canterbury is an inclusive school, where access to facilities for our disabled children is of great importance. We currently have 12 children with statements of Special Educational Needs and 22 on School Action +. Children have a wide range of disabilities including two wheel chair users, visual impairment and autistic spectrum disorders. Our Physical Education staff are specially trained to teach children with physical disabilities, e.g. the school delivers daily occupational therapy programmes to groups of children.

Currently pupils with a disability are restricted by poor access, particularly at the Greencroft site, which is away from the main school site, and without facilities. The school's proposal will significantly improve physical access to both external and internal facilities and will include the provision of special equipment for disabled learners. The curriculum available to these children will be significantly enhanced.

One of our pupils, who is a wheelchair user, is showing a very significant aptitude at games, however we recognise that facilities must meet very high standards to ensure safety. Sloping or water logged pitches, rough or broken surfaces are especially dangerous for those in wheelchairs, with limited mobility or with visual impairment.

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SECTION C: COMMUNITY USE (Paragraphs 67-75 of Guidance)	
27	<p>Please specify any other authorised groups that use the playing field that is the subject of this application (e.g. after-school groups, community sports groups/organisations, organisations that hold annual fetes and fayres, youth clubs, football teams, etc.). (Paragraph 73 refers).</p> <p>The only authorised group that uses, or has used in the past, the playing field space in question is Guildford Saints Football Club.</p>
28	<p>Give an account of the effects the disposal will have on local community use and needs. For example, if a sports club is to be displaced by the proposed disposal, what arrangements will be made to provide alternative facilities? Similarly, if users of the playing field have been displaced by the fencing off of the playing field, what arrangements were made to provide alternative facilities? (Paragraphs 74 & 75 refers).</p> <p>The disposal will have no effect on the local community, and no users will be displaced by this proposal.</p> <p>The only user of our playing field space is Guildford Saints Football Club, as mentioned above in response to Question 27, during the football season on Saturday mornings. Greencroft has not been used by the local community or any other group for the last ten years or more.</p> <p>Guildford Saints will be unaffected by this proposal, as they will continue to have access to two sports areas at the School. Money from the sale of Greencroft will be used to improve these sports pitches, so our proposals will IMPROVE the facilities available to Guildford Saints Football Club. In addition the club already uses several other school and council facilities across the borough of Guildford.</p> <p>More information about Guildford Saints can be found at http://www.guildfordsaints.org/</p>
29	<p>Are any existing after-school activities affected by the proposed disposal? If so, what alternative arrangements are proposed? (Paragraphs 67 & 68 refer). Please give details.</p> <p>No.</p> <p>There are no existing after school activities affected by the proposed disposal.</p>

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SECTION C: COMMUNITY USE (Paragraphs 67-75 of Guidance)

30	Have you considered using the land to further develop after-school activities and out-of-hours clubs? Please say why the land is not to be used for such schemes. (Paragraphs 67 & 70 refer). Please give details.
	<p>Yes.</p> <p>Greencroft playing field space is remote from the school and has no facilities for such activities. A cabin used to exist, but was removed for health and safety reasons after repeated vandalism and repeated damage. The school has made many attempts over the years to use the facilities for our own curricular and extra-curricular activities, as well as use by other schools and the community generally without success. Distance, logistics, poor condition of the field, and lack of any facilities (parking, storage, toilets, changing facilities) at Greencroft make any such use impractical.</p> <p>The School operates a breakfast and after-school club; these are based in the school and use the school's facilities. The remoteness of Greencroft precludes such use.</p> <p>Our intention is to sell approximately 50% of the Greencroft playing space. The released funds will then be used to enhance the remaining portion of the land, as well as sporting facilities on the main school site. These improvements will then enable the school to increase the reach and range of our extra curricular programme of sports to make the remainder of Greencroft suitable for extra curricular activities and community use.</p> <p>Community users will have access to improved facilities</p> <ul style="list-style-type: none">-the school will be able to use improved facilities for clubs such as hockey, netball and tennis-Extended Schools services will be able to make greater use of the new facilities-the enclosed all-purpose sports area will allow for the operation of a multi-purpose sports club for children at Key Stage 1, increasing opportunities for more children to participate in extra-curricular activity

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SECTION D: FINANCE (Paragraphs 76-82 of Guidance)		
31	What are the estimated proceeds, if any or value of any benefits in kind? Note: Please attach an appropriate valuation report.	£1.2m *
32	Paragraphs 77, 79 and 80 sets out the expected priorities for the use of proceeds or benefits arising from any disposal that is allowed at operating schools. Please detail how the whole of the disposal proceeds are to be used (e.g. say how much of the proceeds will be used for each capital project). If all proceeds are not to be used to enhance or improve sporting facilities, please say why not.	
	1. External Sports Improvements	
	<ul style="list-style-type: none"> ▪ New all weather team playing area with surface such as Novasport polymeric, to be lined for 2 netball courts and other games, such as tennis, basketball surrounded by 3.6m high mesh fence with 500 high kickboard at GL and 2 single gates. ▪ Re-plant trees as existing and removal of roots 	£229,000
	<ul style="list-style-type: none"> ▪ Improvements to the playing field on the main school site and on Greencroft site area retained ▪ Drainage on both sites (approx. 4000m2 each), levelling, new topsoil + resurfacing ▪ Refencing of the Greencroft retained site ▪ Contingency for development of toilet / storage facilities at the Greencroft site 	£167,000
	2. Internal Sports Improvements	
	<ul style="list-style-type: none"> ▪ Refurbishment of both Infant and Junior halls including new fixed equipment, replacement of wood floor, redecoration, re-lighting and re-routing of underground heating pipe work to high level. 	£104,000
	<ul style="list-style-type: none"> ▪ An extension of both toilet and changing areas to be in line with the main building 	£89,500
		£89,500

* Please note the report referred to here is not provided for viewing. It is confidential to the Governors of St Thomas of Canterbury Catholic Primary School. It contains commercial and financial information which is privileged or confidential, and is thus exempt from disclosure under the Freedom of Information Act.

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	<p>face, in order to provide separate entrances outside the toilets. This external area glazed over to provide a covered 'boot area'.</p> <ul style="list-style-type: none"> ▪ Internal adaptations to provide separate cloak areas directly off the hall for two classes and two changing areas again opening directly off the hall and with access to both the toilet area and outside. ▪ New sanitary ware. 	
	Total sports facilities	£589,500
	VAT and Design Fees - assume 36%	£212,220
	TOTAL INTERNAL / EXTERNAL SPORTS IMPROVEMENTS	£801,720
	<p align="center">3. Other School Improvements to Improve Delivery of Curriculum</p> <ul style="list-style-type: none"> ▪ Adaptation and extension of redundant kitchen area; to provide additional multi-purpose adaptable space. Usage includes group space for music, drama and Food Science ▪ Creation of small multi-purpose rooms will also be created for individual lessons, small group sessions for specialist teaching, and visits by Multi-agency support staff. 	£470,000
	TOTAL ALL IMPROVEMENTS	£1,271,720
33	<p>How will the proposed use of proceeds improve the physical activity and/or education standards achieved by pupils? Please expand on the project(s) outlined in Q32. What targets are you setting to say how the projects will improve standards? (Paragraphs 76 & 81 refer). Please give details.</p> <p>Monitoring and evaluation by the Senior Management Team of the quality of teaching and learning in Physical education is good(SEF criteria). All pupils from Years 2-6 receive teaching from a specialist teacher of Physical education. The evaluation shows that in some instances the teaching and learning is prevented from being outstanding due to a lack of resources or facilities, particularly in the area of pupil outcomes. The school's proposal will provide first-class facilities which will provide the opportunity to raise the quality of teaching and learning in this curriculum area. For example, the provision of a sprung floor in the Junior hall will allow more able gymnasts to attempt more complex moves than is currently safe; the teaching of invasion games in a purpose-built, enclosed area will allow pupils to develop their fine-motor skills more effectively than is currently possible on the</p>	

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ruted, uneven playground surfaces; the installation of new fixed equipment in our two halls will provide greater opportunities for children participating in our daily Occupational Therapy programmes; access to a quality grassed area will improve safety in the teaching of contact sports.

The educational outcomes we expect to achieve from this investment in our sports spaces will be:

- We plan to achieve a minimum of 7 hours per term time usage in Autumn and Spring Terms, and a minimum of 10 hours per week in the Summer Term. This exceeds the current DFES target.
- We will exceed the DFES target of 85% of children participating in 2 hours per week in PE. With our current facilities we will not meet the DFES target for 2008.
- The School site field is typically unusable for about 30% of the time in Spring and Autumn terms, equivalent to 1 in 3 lessons. We expect this to rise to 100% for planned external lessons in Spring and Autumn terms.
- With current facilities we are unable to provide equal opportunity for all our children, including 12 SEN and 22 School Action +, two of which are wheel chair users. In the future, All SEN and SA+ children will be able to participate without hindrance from the physical condition of the pitches
- We aim to increase the number of children participating in extra curricular sports activities to over 60%. We also plan to extend the range of activities available to include Tennis, Basketball, Hockey and multi-skills activities for KS1.

34	Where proceeds are to provide new sports or leisure facilities, please detail how the sustainability of those facilities over a 10-year period has been taken into account? (Paragraph 78 refers). Please give details.	
	Repairs to all-weather, hard games and hard play areas at end of 8 years	£8,000
	Renewing line markings to all-weather, hard games and hard play areas at years 5 and 10.	£2,000
	Rodding and drainage clearing every two years	£2,500
	Grass cutting, watering every fortnight for 26 weeks per annum	£65,000
	Internal redecorations every 5 years.	£10,000
	Sub total	£87,500
	VAT @ 17.5%	£15,312
	Total	£102,815

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	<p>The ongoing costs detailed above will be funded from the following existing school budgets:</p> <ol style="list-style-type: none"> 1. £50,000 (£5,000 p.a) - Annual maintenance budget, existing grounds maintenance costs 2. £10,000 - Redecoration costs - Annual maintenance budget, existing redecoration plan 3. £42,000 (£4,200 p.a) - Annual maintenance budget, net new additional charges
35	<p>Please comment on how the proposed disposal, or change of use, and the use of proceeds or benefits arising fit in with the school's asset management plan or the Authority's strategic plan for the provision of education at local schools. (Paragraph 63 refers). How does the proposed disposal and use of proceeds fit in with either the Authority's plan for sports provision at its schools or any other local sports strategy? Please give details.</p> <p>The use of the proceeds from the disposal of the land to improve facilities is identified in the Governing Body's Strategic Plan (2005-08), as part of the continuing strategy to raise the quality of Teaching and Learning at St. Thomas of Canterbury. St. Thomas' was in Special Measures as recently as 2001, and the proposal to dispose of land at Greencroft and to use the proceeds to enhance sports provision in our school is the next step in a strategic plan that has seen the school move from its position in 2001 to a very successful Ofsted report in 2004. In addition to addressing fundamental issues raised in visits by HMI and Ofsted, the school identified those areas that could be considered a strength of the school, and put in place plans to develop these areas in conjunction with externally-identified issues. Repairs to the fabric of Physical Education facilities have appeared in the school's AMP since this time, and following the appointment of a specialist P.E. teacher, plans for improving the facilities were drawn up.</p>

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SECTION E: CONSULTATION (Paragraphs 64, 74, 75 and 83-87 refer)			
36	Please confirm, having regard to paragraph 85, that consultation has taken place with:		
36a	Headteacher, teachers and parents of pupils attending the school or any other school which uses, or has used, the playing field during the past 10 years.	Yes	
	Please state how the consultation was carried out in each case.		
<p>No other school has used the Greencroft Playing field space in the past ten years.</p> <p>Staff were consulted during a meeting held at School on Monday 4th September. The meeting discussed the School's aims and the School Strategic Plan. This was followed by a presentation that discussed the School's strategy for sports spaces and the future of the Greencroft playing field space. Staff were advised of the consultation process, the timescales involved, and were asked to write in with their comments, objections or support to the proposals by the deadline.</p> <p>All Parents received a letter on September 8th informing them of a consultation meeting that was held on September 20th 2006. The agenda the same as was used for the staff meeting. This was followed by a general discussion. The meeting was minuted. A further reminder was sent to parents on 3rd November.</p> <p>A copy of the Consultation Paper outlining the school's proposition, the presentation given at the consultation meetings, and the feedback form that was circulated to all attendees at those meetings are shown on the School's website - http://www.st-thomas.surrey.sch.uk/consultation.html</p> <p>During the month of September there were also Parent discussion evenings for each Year Group. The School's strategy for sports, the future of Greencroft playing field space, and the consultation process was discussed.</p> <p>The attached evidence file provides more detail about the overall consultation process, including copies of letters sent and received, and materials created by the school for use during the consultation process.</p>			

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SECTION E: CONSULTATION (Paragraphs 64, 74, 75 and 83-87 refer)			
36b	The school's maintaining LEA	Yes	
	Please state how the consultation was carried out in each case.		
	<p>Surrey LEA was advised in writing of the Schools plans on September 8th. They were invited to attend the community consultation meeting on 25th September. The consultation meeting on the 25th September was for the local community and other interested parties such as the LEA, Borough and County Councillors, MP, user of the sports space in question. It followed the same format for the staff and parents consultation meetings described above in our response to Question 36a above.</p> <p>The LEA is also involved through the School's Attached Consultant, Dick Peppin, from the LEA. Kevin Gawley, Headteacher, has discussed the School's plans for sports with Dick. Kevin has also had discussions with the LEA regarding our strategy and the team game playing field space of the other 4 schools in the local area, as required by the consultation process and for the completion of this application form.</p>		
36c. i	Where the land in question is capable of forming at least a sports pitch, the Headteacher, Governing Body and teachers of any maintained school within the local area.	Yes	
	Please state how the consultation was carried out in each case.		
	<p>The portion of Greencroft for which we seek permission to be sold is approximately the size of a junior football pitch.</p> <p>There are 4 schools within the local area: Boxgrove Primary School, Bushy Hill Primary School, George Abbot Secondary School and St Peter's Catholic Comprehensive School. The Headteacher and Chair of Governors of all schools were notified in writing of our plans.</p> <p>Kevin Gawley, Headteacher, has discussed the schools plans and consultation process in subsequent conversations with the Headteacher at all schools. They were asked to submit their comments, objections or support in writing by the consultation deadline. All schools were also asked to confirm whether or not they have a shortfall of team game playing field space.</p>		
36c. ii	Where the land in question is at a school which shares a campus or a boundary with the school, the Headteacher and Governing Body of those schools.	Yes	

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	Please state how the consultation was carried out in each case.	
	Part of Greencroft playing field borders on space owned by Boxgrove Primary School, and part of it borders on land which is currently in the process of being sold by Surrey County Council Boxgrove was consulted as described in 36c.i above.	
	Where schools in the local area have a shortfall of team game playing field provision but do not require access to the sports pitches or other team game playing fields in question, please provide written evidence from those schools of the absence of need.	
	None of the 4 Schools (Boxgrove/ Bushy Hill/ George Abbott/ St Peter's) have a shortfall of team game playing field provision. This was confirmed to us by the Head teachers at both schools.	
36d	Any group or organisation with permission to use the playing field.	Yes
	Please state how the consultation was carried out in each case.	
	<p>The only user of Greencroft in the last ten years is Guildford Saints Football Club. The club provides training and local league football for children aged between 6 and 17 years. The club does not have a central base and hires training facilities and match-day pitches from local schools, and from Guildford Borough Council. It uses Greencroft for about two hour per week at weekends during the football season.</p> <p>The Chairman of the club was sent a letter on September 8th informing him of a consultation meeting that was held on September 25th 2006. A representative of the club, who is also a parent, attended the parents' consultation meeting on the 20th September.</p> <p>The Chairman was invited into school for a meeting on 12 December 2006 to allow us to explain our plans in more detail, and how the improvements we plan to make will benefit his football club in the future. We have subsequently received a letter dated 8th January 2007 stating that the Football Club is happy with our plans</p>	
36e	The local community generally.	Yes
	Please state how the consultation was carried out in each case.	
	<p>Thirty six local householders who are physically adjacent to the school and to Greencroft were written to and invited to attend the open consultation meeting for the community on the 25th September 2006. The full list of attendees is detailed in Appendix A</p> <p>The meeting discussed the School's aims and the School Strategic Plan. This was followed by a</p>	

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	<p>presentation that discussed the School's strategy for sports spaces, and the future of the Greencroft playing field. They were advised of the consultation process, the timescales involved, and were asked to write in with their comments, objections or support by the deadline. This followed the same agenda and format as for the other two consultation meetings discussed above. The meeting was minuted.</p> <p>Local householders were sent a reminder letter in November about the consultation and the deadline for comments.</p> <p>Notices were posted in the two local church newsletters; a notice was placed in the major local weekly newspaper, The Surrey Advertiser on September 25th; the School also received front page coverage in the Surrey Advertiser, on the 21st September.</p> <p>The chairman of the local Residents Association was invited to attend the community consultation meeting on the 25th September. The Residents Association posted our proposal on their website - http://www.merrowresidents.org.uk/ . A summary of the newspaper article has also been posted at the Guildford online community website.</p>		
36f	Any minor authority in whose area the playing field is situated.	Yes	
	Please state how the consultation was carried out in each case.		
	We have had several contacts at various levels with Guildford Borough Council. We wrote to all three local Councillors for the area on the 8th September and invited them to attend the community consultation meeting on the 25th September. A separate meeting was held with the Planning Department to discuss our plans and the consultation process. We have had a conversation by e-mail with the Head of Environmental Design & Policy Services, who in turn has advised the Chief Executive. Both were sent a copy of the School's Consultation document.		
36g	The local authority in whose area the playing field is situated, if different from the school's maintaining LEA.	Yes	
	Please state how the consultation was carried out in each case.		
	The local authority is Surrey County Council and is the same as the school's maintaining authority.		
	We wrote to our local County Councillor, Eddie Owen, inviting him to the community consultation		

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	meeting, which he was unable to attend. Eddie did, however, come into school to attend a meeting on the 24th November to discuss our plans with us. He was extremely positive and supportive of the plans			
	PLEASE ATTACH EVIDENCE OF THE CONSULTATION UNDERTAKEN, PARTICULARLY WITH YOUR LEA AND WITH LOCAL SCHOOLS. WHERE SCHOOLS IN THE LOCAL AREA HAVE A SHORTFALL OF PLAYING FIELD PROVISION BUT DO NOT REQUIRE ACCESS TO THE LAND BEING DISPOSED OF PLEASE PROVIDE WRITTEN EVIDENCE FROM THOSE SCHOOLS OF THE ABSENCE OF NEED.			
	Evidence is provided in the attached Evidence file. This also describes a summary of the School's approach and method applied to the consultation process. There are no schools in the local area that have a shortfall of playing field provision			
37	What were the results of the consultation for each group that you consulted as in Q36? (Paragraph 87 refers):			
		No of Responses	No of objections to Proposals	No of responses in favour of Proposals
37a	The School staff and parents	36	2	36
37b	Your maintaining LEA	1		
37c	Other school(s) which uses, or has used, the playing field during the past 10 years.	not applicable	0	0
37d	Maintained schools within the local area.	4	5	4
37e	Group or organisation with permission to use the playing field.	1	0	1
37f	Local community generally.	9	6	3
37g	Minor authority in whose area the playing field is Situated	2	1	1
37h	Local authority in whose area the playing field is situated if different from school's maintaining LEA.			

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38	<p>Please provide a detailed summary of the relevant objections, if any, identified above.</p> <p>Out of the six objections from the local community, four objections are based on the future use of the land, which part of the land is to be sold and potential planning concerns, including potential traffic congestion. One of these objections also questioned why the school cannot make more use of the existing playing field facility at Greencroft.</p> <p>One objection is based on whether the potential funds from the sale of the land are best used only for the improvement of sporting facilities or whether the funds would be more effective in investing in other areas of the curriculum which have been identified in the last Ofsted report. For example focussing on those areas which have been identified as 'good' and moving them to 'very good'. The objection also stated that they would like to see the funds being used for developing the 'whole child' under the 'every child matters' agenda.</p> <p>The final objection, from Merrow Residents questions whether all other options have been exhausted and whether the field should be upgraded.</p> <p>Two objections from parents state that they approve of the school's strategy to improve the sports facilities but question whether the selling of land at Greencroft should happen. These responses have therefore been recorded as both an objection and in favour.</p>
39	<p>Where there are valid objections to the proposed disposal, or change of use, how do you propose to address the objectors' concerns? (Paragraph 87 refers).</p> <p>The use of the proceeds from the disposal of the land to improve facilities is identified in the Governing Body's Strategic Plan (2005-08), as part of the continuing strategy to raise the quality of Teaching and Learning at St. Thomas of Canterbury. St. Thomas' was in Special Measures as recently as 2001, and the proposal to dispose of land at Greencroft and to use the proceeds to enhance sports provision in our school is the next step in a strategic plan that has seen the school move from its position in 2001 to a very successful Ofsted report in 2004. In addition to addressing fundamental issues raised in visits by HMI and Ofsted, the school identified those areas that could be considered a strength of the school, and put in place plans to develop these areas in conjunction with externally-identified issues. Repairs to the fabric of Physical Education facilities have appeared in the school's AMP since this time, and following the appointment of a specialist P.E. teacher, plans for improving the facilities were drawn up.</p> <p>In terms of addressing the objections mentioned earlier, the following actions are being taken to</p>

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	<p>address them:</p> <ul style="list-style-type: none"> ■ Curriculum subject development plans and actions are in place to address areas highlighted in external reports. ■ The OFSTED action plan has addressed areas identified in the 2004 OFSTED report ■ Our sports strategy was a conscious decision to develop an area of strength to use as a recruitment tool. ■ The provision of much improved facilities will benefit considerably the local community. ■ The Governors are investigating the proposal to place a covenant on the remaining land which is not to be sold and to protect it as playing field space for the benefit of the school and community. ■ We plan to establish a long term contract with Guildford Saints Football Club to protect their long term future at the school using our sports spaces. 	
	<p>Valid objections are, for example, concerns about a school's ability to provide adequate facilities for its pupils or the ability of other schools in the local area to provide adequate playing fields; similarly, concerns about adverse effects on existing formal or informal authorised use of playing fields by groups or organisations. The Department should not take into account objections concerning the development of land or the possibility of future increases in community use. These are matters for the planning process.</p>	
40	<p>For applications that affect areas of school playing fields capable of forming at least a small sports pitch of 2,000m2 or more, the Department expects a consultation period of not less than 10 term-time weeks. Otherwise, consultation should take place for no fewer than 6 term-time weeks. Please say how many weeks in term-time the consultation period has covered. (Paragraph 84 refers).</p>	12 term time weeks
41a	Name of Local MP	Anne Milton
41b	<p>If the local MP has expressed an interest, does he/she support or oppose the proposed disposal or change of use? Give details if applicable.</p> <p>We wrote to Anne Milton, Member of Parliament for Guildford, outlining our plans for sports spaces, inviting her to write back with comments and attend our consultation meeting on the 25th September. Ms Milton visited the school instead on 17th November 2006, which was a very productive meeting. Ms Milton was very supportive of our plans, understood the context and what we are setting out to achieve. She agreed that the major challenge we face with the local community is to what purpose</p>	

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	the land will be used once it is sold, rather than the more immediate question about the loss of sports space and our strategy for improving sports generally. We have asked for confirmation from Ms Milton of her views in writing.

CHECKLIST FOR COMPLETED APPLICATION FORM SATFVS1		
1	Confirm the application form has been signed by an authorised member of staff or the governing body.	Yes
2	Confirm all relevant questions on the application form have been completed in line with guidance on Page 2 of the application form.	Yes
3	Have you attached a plan (no larger than A3) of:	
3i	the local area showing the playing field in question and identifying any other school playing fields held or used by the school, and	Yes
3ii	the school site (if applicable) and the area that will be affected by the proposed change of use or disposal	Yes
3iii	Photographs of the land to be disposed of if this helps describe it.	Yes
4	Have site area details been provided in line with BB98/BB99?	Yes
5	Have you provided evidence of the range and type of consultation undertaken e.g. copies of letters sent to other schools and authorities and copies of notices in the local press?	Yes
6	Have you attached an appropriate valuation report?	Yes
	Please note, the Initial report attached with valuation of £1.3m. Awaiting second report with revised valuation of £1.2m.	
	Where the application is in respect of land capable of forming at least a small sports pitch, or where the land is part of a campus or shares a border with another school.	
7	Have you provided a map of the local area (no larger than A3 size) showing the 1/2 mile and 1 mile radii and location of schools identified?	Yes
8	Have you completed and attached Annex A for each school falling within the radii?	Yes

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9	In the case of any schools in the local area which have a shortage of team game playing field provision have you supplied supporting evidence (e.g. letters from other schools) why the area which is the subject of this application cannot be used by those schools.	N/A
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ANNEX A: OTHER SCHOOLS' NEEDS (Paragraphs 53 and 54 of the Guidance)		
1. Boxgrove Primary School		
	DfES number and name of each school within the local area.	Boxgrove Primary
	DfES reference number	936/2374
A1	School Pupil Details	
a	Present Number on Roll (NOR) (as defined in the most recent PLASC)	420
b	Maximum potential capacity (the physical capacity of the school X105% to allow for appeals). If you use another sufficiency option to calculate the capacity of the school, please give reasons	440
c	LEA's highest projected NOR over the next 5 years (allowing for future demographic change)	419
d	Highest of a, b, or c - to be used as NOR (N)	440
A2	Pupil Numbers as calculated using highest NOR (N).	
a	Number of pupils aged under 8 years (national curriculum year groups R-3 inclusive).	252
b	Number of pupils aged 8-10 years (national curriculum year groups 4-6 inclusive).	188
c	Number of pupils aged 11 years and older (national curriculum year groups 7+).	0
TEAM GAME PLAYING FIELDS - MINIMUM REQUIRED BY THE EDUCATION (SCHOOL PREMISES) REGULATIONS 1999		
A3	TEAM GAME PLAYING FIELD AREAS (Paragraph 47 refers)	
a	What is the minimum statutory team game playing field area required by The Education (School Premises) Regulations 1999. Use highest NOR (N), as calculated, for pupils aged over 8 years - [i.e. Question A2 (b) and (c)].	5000

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ANNEX A: OTHER SCHOOLS' NEEDS (Paragraphs 53 and 54 of the Guidance)			
1. Boxgrove Primary School			
b	Existing team game playing field area.	9647	
c	Is the team game playing field area (B) greater than the area required at (A)?	Yes	
A4	A4 SITE AREA (Paragraphs 46 - 49 refer)		
		Recomm- ended in BB98 / BB99 (m ²)	Existi- ng (m ²)
A	Sports pitches available for exclusive use of the school for at least 7 hours during each term time week (including borders and run off areas, etc).	8800	9647
B	All-weather team game playing surfaces x2 (e.g. football, hockey). See guide to this question.	N/A	
C	Hard surface game courts (e.g. set out for netball, 5-a-side, basketball, tennis, etc).	1480	
	You need only complete A4 Part d, e and f for schools that share a campus or a boundary, with the school that is affected by the application.		
D	Informal and social areas. Soft play areas (i.e. grassed areas).	1900	4777
E	Hard play areas (i.e. paved areas, playgrounds [you may also count dual-purpose hard surface game courts in this section], paths and outdoor seating).	1060	1666
F	Habitat areas (e.g. gardens, trees, wildlife, livestock enclosures, nature trails).	640	173
G	Area range for buildings and access (i.e. footprint of buildings, roads, paths and car parks).	1960 - 4020	6109
H	Swimming Pool and float	2200	296
	Total Site Area Range	18040 - 20100	22667

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ANNEX A: OTHER SCHOOLS' NEEDS (Paragraphs 53 and 54 of the Guidance)			
2. Bushy Hill Junior School			
	DfES number and name of each school within the local area.	Bushy Hill Junior	
	DfES reference number	936/5220	
A1	School Pupil Details		
a	Present Number on Roll (NOR) (as defined in the most recent PLASC)	213	
b	Maximum potential capacity (the physical capacity of the school X105% to allow for appeals). If you use another sufficiency option to calculate the capacity of the school, please give reasons	285	
c	LEA's highest projected NOR over the next 5 years (allowing for future demographic change)	272	
d	Highest of a, b, or c - to be used as NOR (N)	285	
A2	Pupil Numbers as calculated using highest NOR (N).		
a	Number of pupils aged under 8 years (national curriculum year groups R-3 inclusive).	50 (the lower number is due to this school having KS2 pupils only)	
b	Number of pupils aged 8-10 years (national curriculum year groups 4-6 inclusive).	163	
c	Number of pupils aged 11 years and older (national curriculum year groups 7+).	0	
TEAM GAME PLAYING FIELDS - MINIMUM REQUIRED BY THE EDUCATION (SCHOOL PREMISES) REGULATIONS 1999			
A3	TEAM GAME PLAYING FIELD AREAS (Paragraph 47 refers)		
a	What is the minimum statutory team game playing field area required by The Education (School Premises) Regulations 1999. Use highest NOR (N), as calculated, for pupils aged over 8 years - [i.e. Question A2 (b) and (c)].	5308	
b	Existing team game playing field area.	16914	
c	Is the team game playing field area (B) greater than the area required at (A)?	yes	
A4	A4 SITE AREA (Paragraphs 46 - 49 refer)		
		Recomm- ended	Existing (m ²)

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**APPLICATION FOR SECRETARY OF STATE'S CONSENT UNDER SCHEDULE
22 OF THE SCHOOL STANDARDS AND FRAMEWORK ACT 1998 TO DISPOSE OF SCHOOL PLAYING FIELDS.**

ANNEX A: OTHER SCHOOLS' NEEDS (Paragraphs 53 and 54 of the Guidance)			
2. Bushy Hill Junior School			
		in BB98 / BB99 (m ²)	
A	Sports pitches available for exclusive use of the school for at least 7 hours during each term time week (including borders and run off areas, etc).	5700	10000
B	All-weather team game playing surfaces x2 (e.g. football, hockey). See guide to this question.	N\A	
C	Hard surface game courts (e.g. set out for netball, 5-a-side, basketball, tennis, etc).	1170	1947
	You need only complete A4 Part d, e and f for schools that share a campus or a boundary, with the school that is affected by the application.		
D	Informal and social areas. Soft play areas (i.e. grassed areas).	1512	4976
E	Hard play areas (i.e. paved areas, playgrounds [you may also count dual-purpose hard surface game courts in this section], paths and outdoor seating).	827	1339
F	Habitat areas (e.g. gardens, trees, wildlife, livestock enclosures, nature trails).	485	
G	Area range for buildings and access (i.e. footprint of buildings, roads, paths and car parks).	1340 - 2780	3648
H	Float/other	1425	
	Total Site Area Range	12460 - 13900	23848

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ANNEX A: OTHER SCHOOLS' NEEDS (Paragraphs 53 and 54 of the Guidance)			
3. George Abbott Comprehensive School			
	DfES number and name of each school within the local area.	George Abbott Secondary School	
	DfES reference number	936/4456	
A1	School Pupil Details		
a	Present Number on Roll (NOR) (as defined in the most recent PLASC)	1527	
b	Maximum potential capacity (the physical capacity of the school X105% to allow for appeals). If you use another sufficiency option to calculate the capacity of the school, please give reasons	1601	
c	LEA's highest projected NOR over the next 5 years (allowing for future demographic change)	1527	
d	Highest of a, b, or c - to be used as NOR (N)	1601	
A2	Pupil Numbers as calculated using highest NOR (N).		
a	Number of pupils aged under 8 years (national curriculum year groups R-3 inclusive).	0	
b	Number of pupils aged 8-10 years (national curriculum year groups 4-6 inclusive).	0	
c	Number of pupils aged 11 years and older (national curriculum year groups 7+).	1601	
TEAM GAME PLAYING FIELDS - MINIMUM REQUIRED BY THE EDUCATION (SCHOOL PREMISES) REGULATIONS 1999			
A3	TEAM GAME PLAYING FIELD AREAS (Paragraph 47 refers)		
a	What is the minimum statutory team game playing field area required by The Education (School Premises) Regulations 1999. Use highest NOR (N), as calculated, for pupils aged over 8 years - [i.e.Question A2 (b) and (c)].	69837	
b	Existing team game playing field area.	74772	
c	Is the team game playing field area (B) greater than the area required at (A)?	Yes	
A4	A4 SITE AREA (Paragraphs 46 - 49 refer)		
		Recomm- ended in BB98	Existi-ng (m ²)

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22 OF THE SCHOOL STANDARDS AND FRAMEWORK ACT 1998 TO DISPOSE OF SCHOOL PLAYING FIELDS.**

ANNEX A: OTHER SCHOOLS' NEEDS (Paragraphs 53 and 54 of the Guidance)			
3. George Abbott Comprehensive School			
		/ BB99 (m ²)	
A	Sports pitches available for exclusive use of the school for at least 7 hours during each term time week (including borders and run off areas, etc).	66035	67100
B	All-weather team game playing surfaces x2 (e.g. football, hockey). See guide to this question.		
C	Hard surface game courts (e.g. set out for netball, 5-a-side, basketball, tennis, etc).	3802	7572
	You need only complete A4 Part d, e and f for schools that share a campus or a boundary, with the school that is affected by the application.		
D	Informal and social areas. Soft play areas (i.e. grassed areas).	4802	2465
E	Hard play areas (i.e. paved areas, playgrounds [you may also count dual-purpose hard surface game courts in this section], paths and outdoor seating).	2801	1507
F	Habitat areas (e.g. gardens, trees, wildlife, livestock enclosures, nature trails).	1801	
G	Area range for buildings and access (i.e. footprint of buildings, roads, paths and car parks).	9006 - 22213	41796
H	Float/other	9005	
	Total Site Area Range	97252 - 110459	120540

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ANNEX A: OTHER SCHOOLS' NEEDS (Paragraphs 53 and 54 of the Guidance)			
4. St Peter's Catholic Comprehensive School			
	DfES number and name of each school within the local area.	St Peters RC Comp	
	DfES reference number	936/4619	
A1	School Pupil Details		
a	Present Number on Roll (NOR) (as defined in the most recent PLASC)	1041	
b	Maximum potential capacity (the physical capacity of the school X105% to allow for appeals). If you use another sufficiency option to calculate the capacity of the school, please give reasons	1029	
c	LEA's highest projected NOR over the next 5 years (allowing for future demographic change)	1092	
d	Highest of a, b, or c - to be used as NOR (N)	1092	
A2	Pupil Numbers as calculated using highest NOR (N).		
a	Number of pupils aged under 8 years (national curriculum year groups R-3 inclusive).	0	
b	Number of pupils aged 8-10 years (national curriculum year groups 4-6 inclusive).	0	
c	Number of pupils aged 11 years and older (national curriculum year groups 7+).	1092	
TEAM GAME PLAYING FIELDS - MINIMUM REQUIRED BY THE EDUCATION (SCHOOL PREMISES) REGULATIONS 1999			
A3	TEAM GAME PLAYING FIELD AREAS (Paragraph 47 refers)		
a	What is the minimum statutory team game playing field area required by The Education (School Premises) Regulations 1999. Use highest NOR (N), as calculated, for pupils aged over 8 years - [i.e.Question A2 (b) and (c)].	51004	
b	Existing team game playing field area.	35189	
c	Is the team game playing field area (B) greater than the area required at (A)?		N0
A4	A4 SITE AREA (Paragraphs 46 - 49 refer)		
		Recomm- ended in BB98 / BB99	Existi-ng (m ²)

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**APPLICATION FOR SECRETARY OF STATE'S CONSENT UNDER SCHEDULE
22 OF THE SCHOOL STANDARDS AND FRAMEWORK ACT 1998 TO DISPOSE OF SCHOOL PLAYING FIELDS.**

ANNEX A: OTHER SCHOOLS' NEEDS (Paragraphs 53 and 54 of the Guidance)			
4. St Peter's Catholic Comprehensive School			
		(m ²)	
A	Sports pitches available for exclusive use of the school for at least 7 hours during each term time week (including borders and run off areas, etc).	48220	34585
B	All-weather team game playing surfaces x2 (e.g. football, hockey). See guide to this question.		
C	Hard surface game courts (e.g. set out for netball, 5-a-side, basketball, tennis, etc).	2784	604
You need only complete A4 Part d, e and f for schools that share a campus or a boundary, with the school that is affected by the application.			
D	Informal and social areas. Soft play areas (i.e. grassed areas).	3530	13411
E	Hard play areas (i.e. paved areas, playgrounds [you may also count dual-purpose hard surface game courts in this section], paths and outdoor seating).	2038	3100
F	Habitat areas (e.g. gardens, trees, wildlife, livestock enclosures, nature trails).	1292	1670
G	Area range for buildings and access (i.e. footprint of buildings, roads, paths and car parks).	6460 - 16104	15657.
H	Float/other	6460	
	Total Site Area Range	70784 - 80428	69027